

# RECOGNISING TECHNICAL EXCELLENCE



Denis Healy  
Business Development Manager

[www.imeche.org](http://www.imeche.org)

**Improving the world through engineering**

# WHO ARE WE?



**IMPROVING THE WORLD  
THROUGH ENGINEERING**



**THE UK'S LEADING  
PROFESSIONAL  
ENGINEERING INSTITUTION**



**HERITAGE  
SINCE 1847**



**FORWARD LOOKING &  
CAMPAIGNING**



## **CAPACITY TO DELIVER**

**UK NEEDS  
87,000**

LEVEL 4+ ENGINEERS  
EACH YEAR  
TO MEET DEMAND

**UK PRODUCES  
51,000**

LEVEL 4+ ENGINEERS  
EACH YEAR

**UK NEEDS  
69,000**

LEVEL 3 ENGINEERING  
APPRENTICESHIPS  
EACH YEAR

**UK PRODUCES  
23,500**

LEVEL 3 ENGINEERING  
APPRENTICESHIPS  
EACH YEAR

# INSPIRING THE NEXT GENERATION



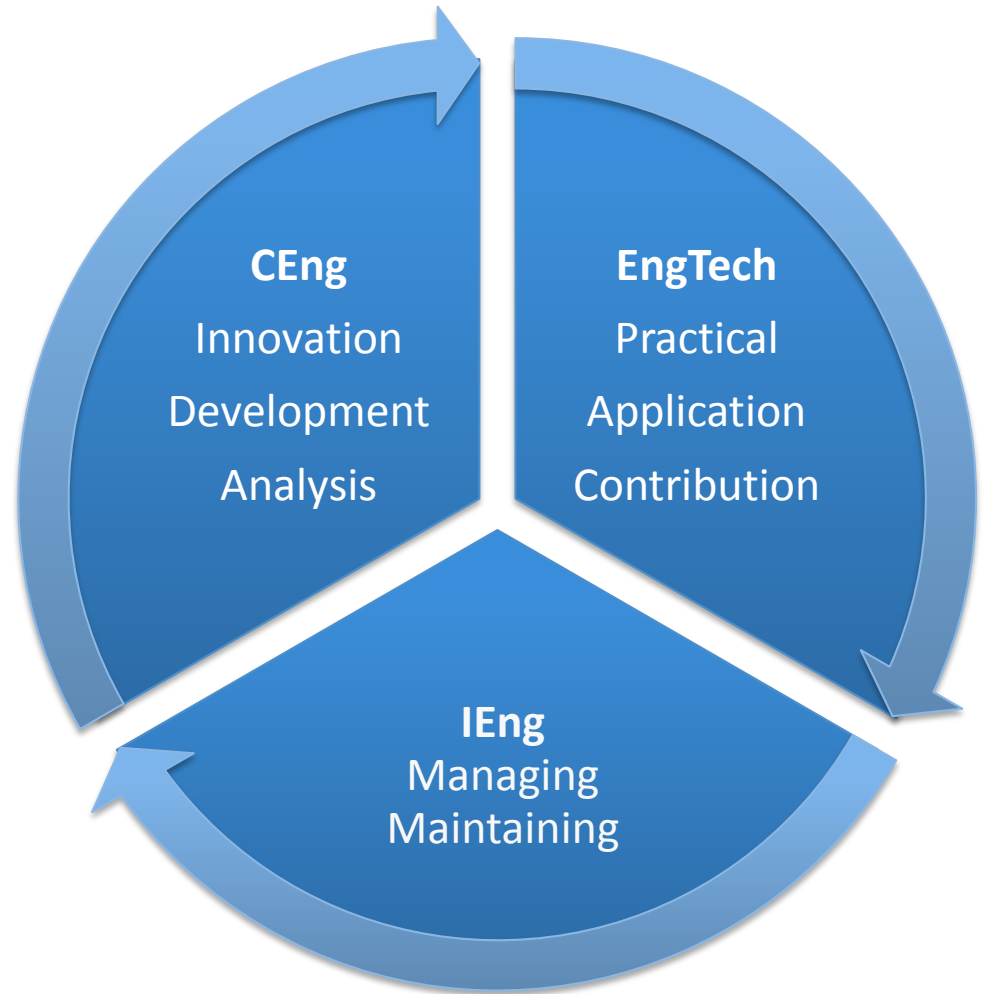
# PROFESSIONAL REGISTRATION



# PROFESSIONAL REGISTRATION.

Professionally registered engineers  
& technicians...

- Embrace change
- Are adaptive and creative
- Are technically sound
- Are commercially aware
- Are committed to their profession and personal development



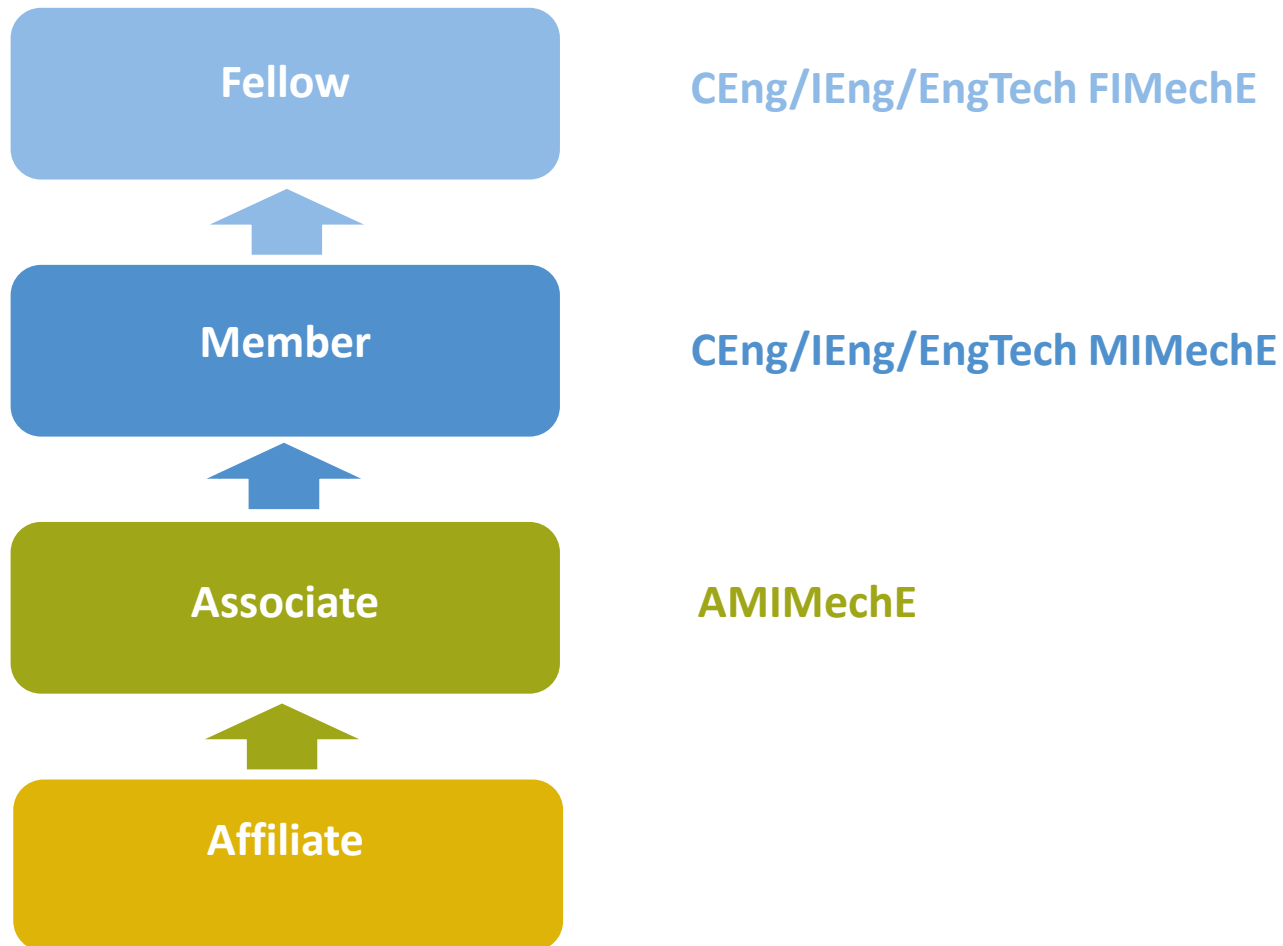
# **BENEFITS OF PROFESSIONAL REGISTRATION.**

- International recognition of your competence.
- Career enhancement, creating opportunities.
- Increased earning potential.
- Ongoing development.
- Be part of a professional Institution.
- Professional post-nominals (EngTech/IEng/Ceng MIMechE).

**Gavin Kirby, EngTech MIMechE**  
Quality Engineer, Superior



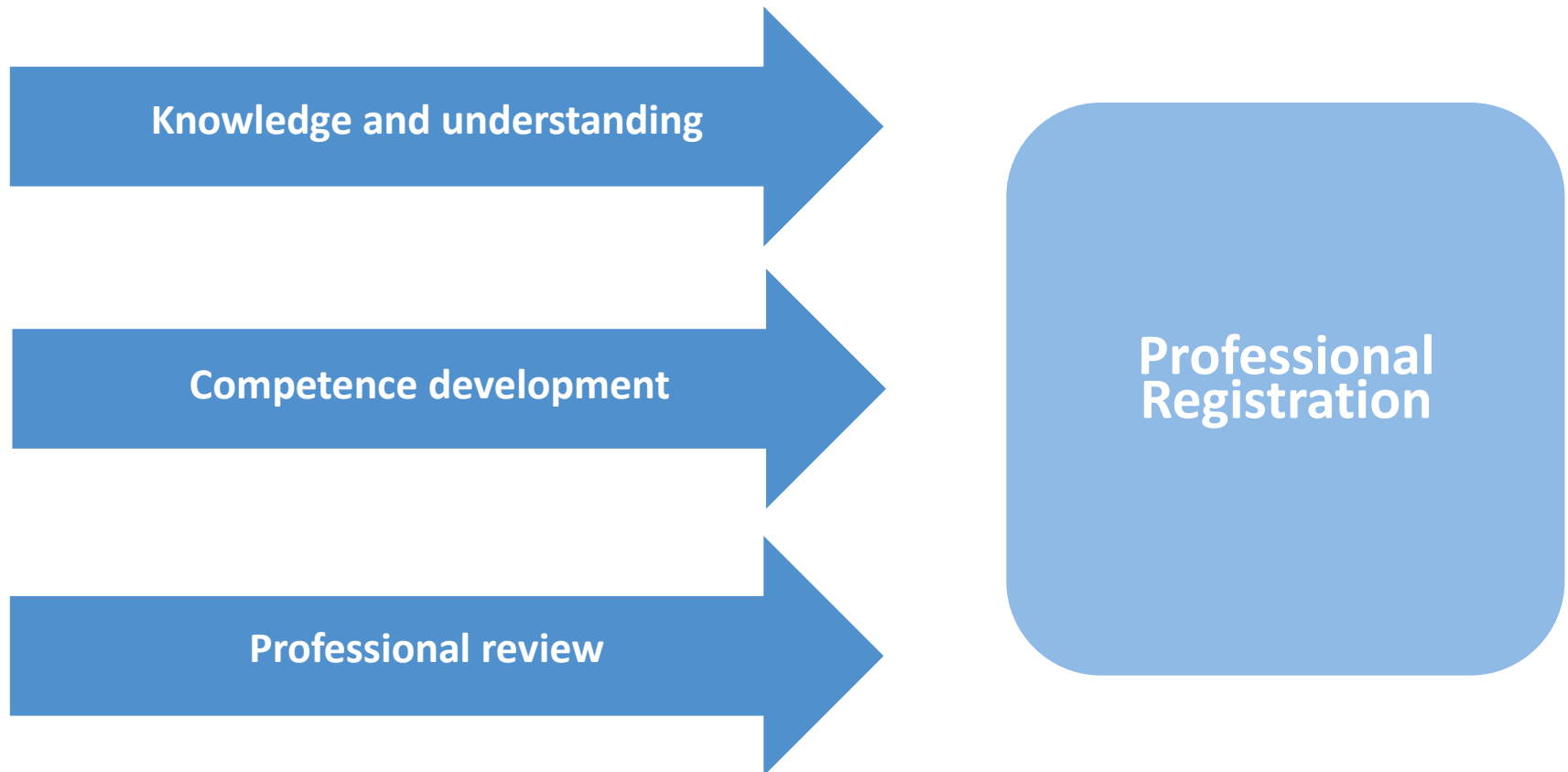
# LEVELS OF PROFESSIONAL REGISTRATION





# THE JOURNEY

UK SPEC highlights that there is a route to professional registration for all competent engineers & technicians



# KNOWLEDGE AND UNDERSTANDING

EngTech

NC/ND (OND)  
NVQ3/SVQ3  
City and Guilds  
B TEC  
SCOTVEC  
Tech Certificate from  
Approved Apprentice  
Programme

**EXPERIENCE CAN COUNT  
IN LIEU OF  
QUALIFICATIONS**

# KNOWLEDGE AND UNDERSTANDING

IEng

CEng

BEng / BSc

MEng

HNC/HND  
Foundation degree  
+  
Further  
Learning

BEng (Hons)  
+  
Further  
Learning

# UK-SPEC COMPETENCIES

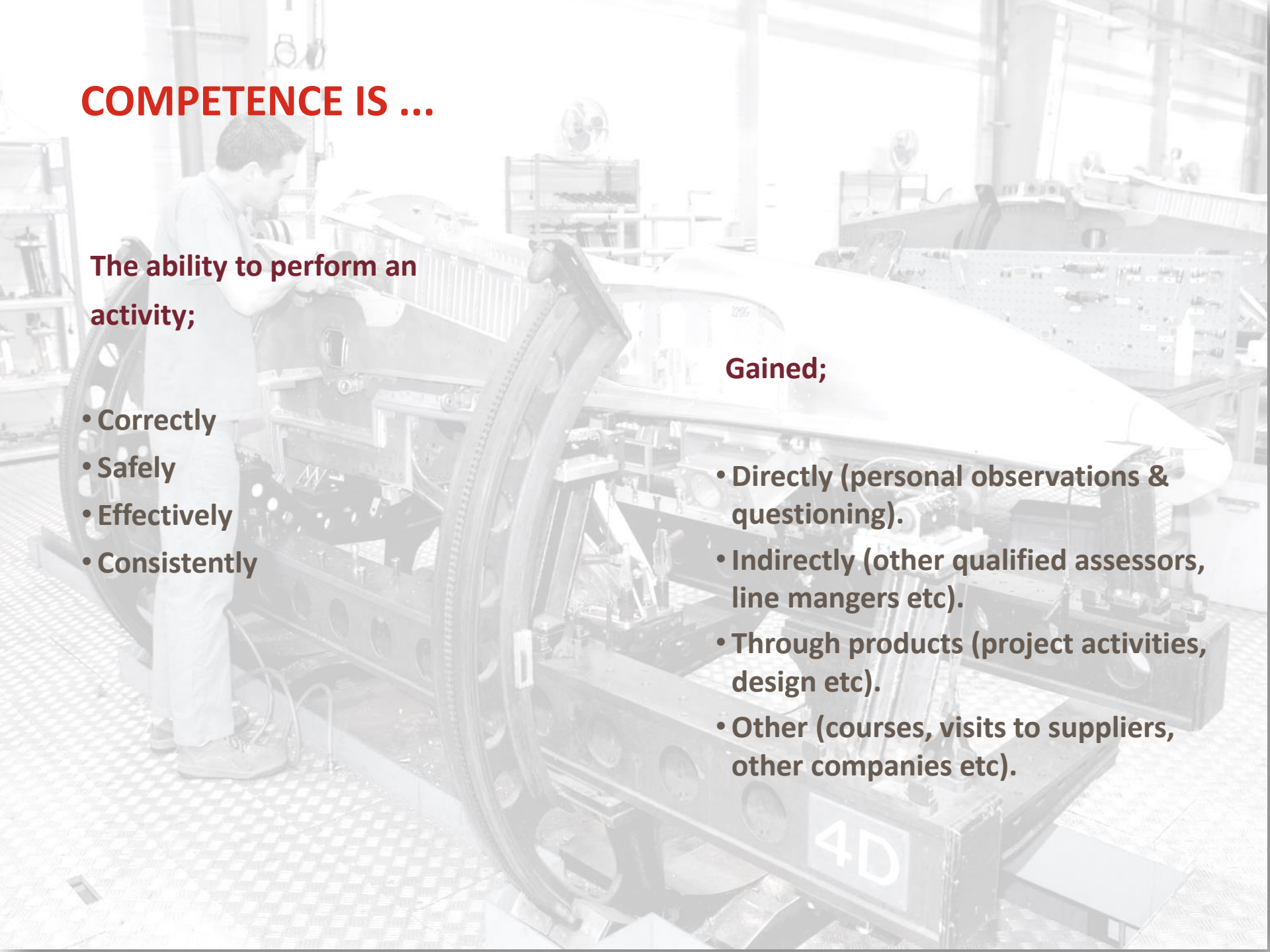
# COMPETENCE IS ...

**The ability to perform an activity;**

- **Correctly**
- **Safely**
- **Effectively**
- **Consistently**

**Gained;**

- **Directly (personal observations & questioning).**
- **Indirectly (other qualified assessors, line managers etc).**
- **Through products (project activities, design etc).**
- **Other (courses, visits to suppliers, other companies etc).**



# ENGINEERING TECHNICIAN COMPETENCE REQUIREMENTS.

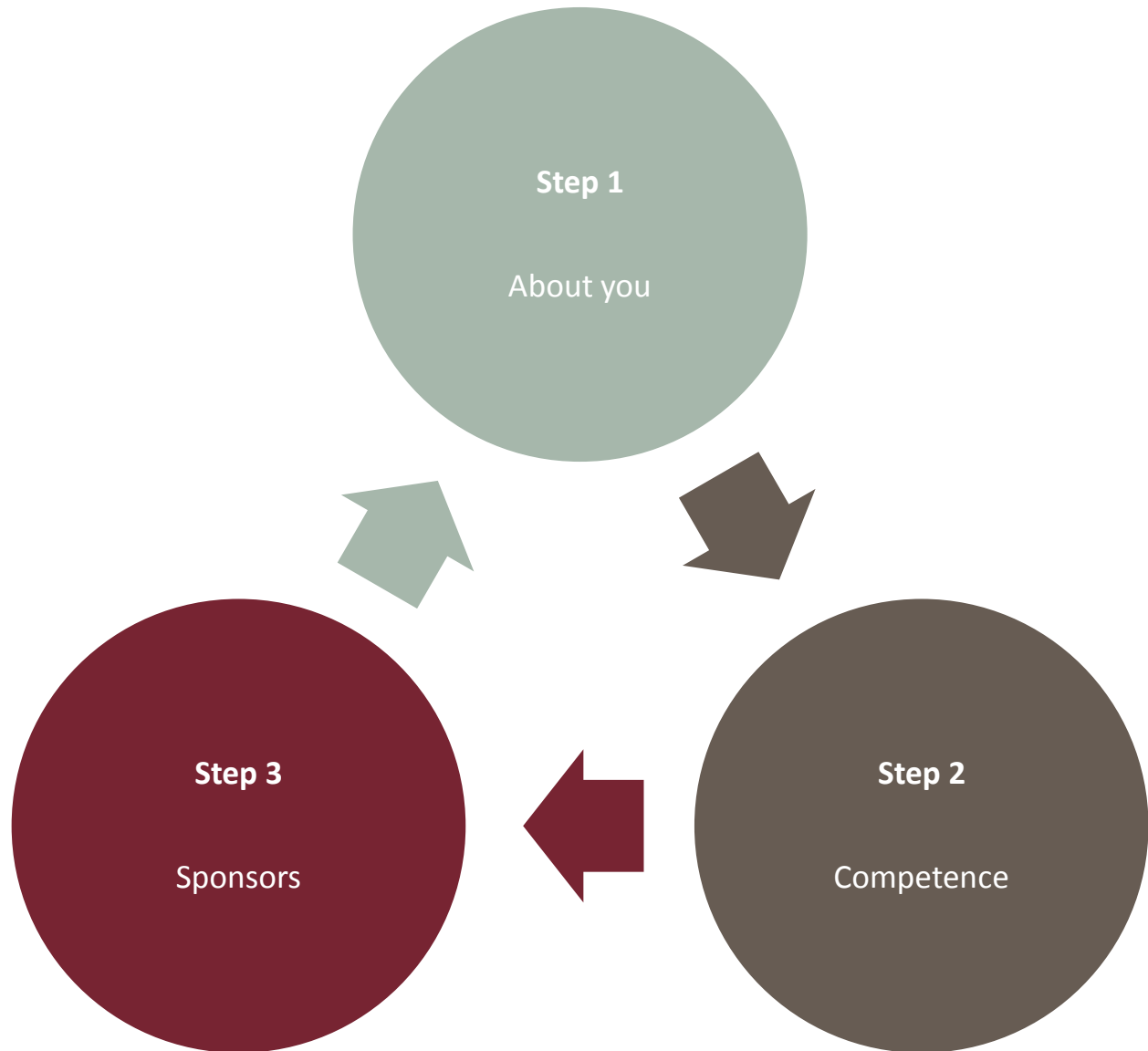
The following are the UK-SPEC competences required to achieve EngTech grade registration:

- **Competence A: Knowledge and Understanding**  
Use engineering knowledge and understanding to apply technical and practical skills.
- **Competence B. Practical Application**  
Contribute to the design, development, manufacture, construction, commissioning, operation or maintenance of products, equipment, systems or services.
- **C. Accept and exercise personal responsibility**  
Accept and exercise personal responsibility
- **D. Communication and Interpersonal skills**  
Use effective communication and interpersonal skills
- **E. Professional Conduct**  
Make a personal commitment to an appropriate code of professional conduct, recognising obligations to society, the professional and the environment.



# APPLICATION PROCESS

## ENG TECH



# QUESTION 1

**Give an example of a project or task where you solved a technical problem, explaining your role and how you selected the appropriate techniques, procedures and methods used.**

**Tell us about any scientific, technical or engineering principles you used and how you reported or made recommendations on what you did to your employer or other people involved such as clients or suppliers. Include anything you did to prevent harm to people, equipment or data.**

## QUESTION 2

**Give an example of how you have identified, planned, and organised the resources needed to effectively complete a project, explaining how you took into consideration cost, quality, safety and any environmental impact.**

**Remember to think about what equipment was used, how data was gathered and analysed and how you initiated the project to produce the desired outcome.**

## QUESTION 3

**Give an example of how you have complied with the Institution's Code of Conduct, how you keep in touch with developments in your technical area and how you have continued to develop your knowledge and skills?**

# MEMBERSHIP BENEFITS

Wherever you are, get the support & information you need.

- Library & resource centre
- Support Network
- Access to leading engineering information databases
- PE Magazine
- Prizes and awards
- Events & networking
- Learning & development
- Career Guidance and Support
- Access to a range of benefits – legal, financial



Nicole McLatchley, EngTech MIMechE



# WHAT IT MEANS TO BE PROFESSIONALLY REGISTERED

“““

EngTech gave people instant recognition and confidence that I had the skills and knowledge to be trusted as a professional engineer.

My EngTech was very important to my career. It set the standard, and put me on a career path for progression.

Stephen Pilling  
CEng FIMechE

BECOMING AN  
ENGINEER WAS  
THE HARD PART  
MEMBERSHIP NOW  
MAKES IT EASY.

WE HAVE A  
VOICE THAT  
MAKES A  
DIFFERENCE.





# “Affiliate membership progressing to EngTech (ready)”

## A Training Providers perspective

Bob Watmore, Training & Assessment Manager DTA, Malton

- Requires passion from the top to explain why and drive applications.
- Very limited employer understanding and support from small employers.
- Very good opportunity to increase the approved/recognised ‘professionalism’ of our sector and the internal to employers and external visibility of professional status.
- But with limited role models, lack of employer recognition and financial support, and only slowly changing societal recognition of Technician Engineering it still a hard sell.
- Encouraging Training & Assessment staff to EngTech, IEng and CEng with some success
- Current voluntary situation could be significantly supported by a more mandatory feel to achieving EPA for Standard and EngTech ready.
- Examples of ElectroTech sector (AM2) and Major Infrastructure Sites demanding a Level 3 Vocational competence to enter ‘site’ could help create a common requirement for EngTech grade

# Case Study – Progress since 2013

- Engaged IMechE in Centre Assessment and Approval in late 2013
- Scheme Approval granted 3/2/2014 and then IET 18/8/2015



- IMechE Affiliate registrations at £0 for period of apprenticeship:  
2013 = 10; 2014 = 33; 2015 = 34; 2016 = 22
- Advanced Apprenticeship programme is 4 years so first 'EngTech' ready cohort in 2017
- Very limited use of online CPD – better with Higher Apprentices (mandatory Unit on HND)
- Struggling to get interest in Young Member groups and/or events
- Intend to engage IMechE in a cohort EngTech registration process around 'graduation' from the scheme in mid 2017

# THANK YOU

For more information please contact:

Denis Healy  
d\_healy@imeche.org

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Institution of  
**MECHANICAL  
ENGINEERS**